

**Please note: All additions or edits made to the 4-05-10 version prepared for the CWG Town Hall are highlighted in red.**

### Education and Schools

<u>Goal</u>	<u>Proposal</u>	<u>Agencies</u>
<b>Protect, preserve, support and strengthen learning institutions (public schools, daycare centers, youth based organizations, senior learning centers, GED and tutoring programs, etc.) that serve the Chinatown area.</b>	Protect the buildings that house schools and centers from demolition, gentrification and overshadowing (from new construction).	HPD; Community Boards 1,2,3; City Planning; School Construction Authority; NYC DOE; Chancellor’s Office; District 2; Council Members; Integrated Service Center; Parents’ Associations for all local schools; GOALS; school facilities; AAFE; CAAAV; CPC; ISS; Coalition for Housing; Two Bridges; Loisada, City Council Member). Community Education Council (CEC).
	Ensure adequate school space for the existing community and any future growth in the community (though not inviting overbuilding of the area).	
	Ensure timely input from the community and administrators of learning institutions of any proposed changes to existing schools through public meetings. Obtain substantial community input on any proposed closings and/or reconfigurations of local schools. – including co-locations of multiple schools or the siting of a new school.	
	Prioritize traffic and park safety as it affects pedestrian students and seniors	
<b>Protect, preserve, support and strengthen learning institutions (public schools, daycare centers, youth based organizations, senior learning centers, GED and tutoring programs, etc.) that serve the Chinatown area.</b>	Increase funding for programming for all students who are special needs and have ongoing challenges towards learning, including ELL programming, to ensure equity in classrooms.	NYC Department of Parks and Recreation; Bike Organizations; State and NYC DOT; Community Boards 1,2,3; Senior Citizens Agencies; AAA (Education Branch); Day Care Centers)
	Ensure that special needs students can attend school within their local communities instead of shifting them to sites farther away.	
	Consider ELL teaching geared toward multiple dialects.	
	Create additional services for ELL learning to help create a level playing field for ELL learners.	
<b>Protect, preserve, support and strengthen learning institutions (public schools, daycare centers, youth based organizations, senior learning centers, GED and tutoring programs, etc.) that serve the Chinatown area.</b>	Discontinue high-stakes testing in K-12 (it adversely impacts ELL learners). Teacher evaluation and student performance should include measures that are broad and holistic.	NYS Education Department; NYC DOE; State Senators; Community Based Organizations; Parent Associations, Mayor’s Office on Adult Education. CEC, Class Size Matters. DYCD Citywide Council for English Language Learners (CCELL).
	Reduce classroom size.	

---

Facilitate regular meetings among Chinatown public school principals and/or administrators to enhance cooperation and communication, etc.

NYC DOE; Principals of local public schools;  
Chinatown Working Group

---

Encourage meaningful input from Chinatown school administrators in order to create rational school policies that take into account Chinatown's unique circumstances and needs.

NYC DOE; Council Members; Chancellor Klein;  
Mayor of NYC; Local Public Schools; Parents  
Associations

## Education and Schools (continued)

<u>Goal</u>	<u>Proposal</u>	<u>Agencies</u>
<p><b>Protect, preserve, support and strengthen Chinatown-area's youth.</b></p>	<p>Create ongoing opportunities to encourage the young people of Chinatown to have their own voice in the issues of learning and education.</p> <p>Provide relevant resources from Pre-K to High School for young people on the issue of bullying.</p> <p>Provide year-round safe havens, safe corridors, after school facilities and gathering places for teenagers with adequate and well-trained staff.</p> <p>Hold annual meetings with teens and middle school students to ensure that Chinatown's older youth are heard from.</p> <p>Provide adequate resources to address racism and economic disparity.</p> <p>Increase services that provide assistance to improve students' high school graduation rates and help with college preparation.</p>	<p>NYC DOE; local public schools; MoCA and various other arts organizations; Chinatown Planning Council; Bob Lee; Community Based Organizations such as ISS, CYI, AAYC, Hester Street Settlement; YMCA; Columbus Park; Local Libraries: Seward Park, Chatham Square, Jefferson Street; DYCD, NYC Council Member). Educators for Social Responsibility.</p>
<p><b>Address the need for building political strength and outside partnerships on issues like: housing, jobs, ELL, gentrification, evictions, and translation in the Chinatown area.</b></p>	<p>Provide parents, schools, daycares, seniors, and youth centered organizations with tools to empower themselves in the community.</p> <p>Encourage partnerships and the pooling of resources between relevant community resources.</p> <p>Establish a central directory of services in the neighborhood on after-school programs, tutoring, cultural activities and other information for parents, young people and schools. House this information in local libraries so that the information is accessible to all.</p>	<p>NYC DOE; Community Based Organizations; ISS; Henry Street Settlement; University Settlement; Chinatown YMCA; Educational Alliance; Charles B. Wang; LES Family Center; Chinatown Manpower Project; Ladies Garment Workers Union; AAYC; Lions Clubs; Local Banks; NYCHA; CAAAV; MFY Legal Services; Cultural Organizations: CMA, MoCA, OSYD – Office of Support Services, NYC Council Member, NYPL</p>
<p><b>All Chinatown area parents and students to have access to good schools in or near their neighborhood.</b></p>	<p>Maintain strong accountable district public schools as per DOE admissions policies that serve every child (regardless of their current difficulties/strengths) in neighborhoods. If, in some communities, the district public schools are not working well in the opinion of the parents/teachers/students/administrators they should be able to seek alternatives. Alternative schools need to be held to the same accountability standards as rigorously as district public schools. Alternative schools should not drain the resources of district public schools in general.</p>	<p>DOE: borough (Manhattan) education office, DOE central office, local school administrators. CEC. Class Size Matters. Citywide Council for English Language Learners (CCELL). Presidents' Council of PTA Presidents/Co-Presidents</p>

We strongly encourage school administrators to communicate with each other regarding availability of seats within their schools.

**Education and Schools (continued)**

<u>Goal</u>	<u>Proposal</u>	<u>Agencies</u>
	<p>Collaborate, Fund and/or provide workshops on: ELL, parenting, computer use, voting, parent involvement, access to city services, etc.</p>	<p>Mayor's Office on Adult Literacy; NYC DOE; Translation Services; Social Services; Head Start Programs; Community Boards 1,2,3; Media sources; DYCD (for funding); Community Based Organizations: Neighborhood Settlement Houses, CPC, ISS, CYI, GCCA; Office of School and Youth Development - OSYD, Office of Family Engagement and Advocacy – OFEA. CEC, Mayor's Office on Adult Education. Mayor's Office on Immigration. Citywide Council for English Language Learners (CCELL)</p>
<p><b>Prioritize resources for parents to improve their capacity as parents in languages they can understand.</b></p>	<p>We strongly support preserving places and services in the local community for neighborhood children with special learning needs. Educate parents about their rights and special programs that exist through parent workshops and other methods of outreach that are sensitive to the languages and cultures of local families.</p>	<p>DOE (specifically, the Office of Parent Engagement), Local school administrators, Charles B. Wang Community Health Center, Indochina Sino-American Community Center. Mayor's Office on Adult Literacy. Mayor's Office on Immigration. Lower East Side Girls Club, GreenThumb, LES Ecology Center. CEC, Citywide Council on Special Education (CCSE) and Special Education City-wide Counsel. Citywide Council for English Language Learners (CCELL)</p>
<p><b>Increase access to English language learning for parents in the Chinatown area.</b></p>	<p>Provide access to and equitable distribution of information and all important documents (such as school applications) to parents and students in a timely fashion. This includes translations as well as the use of "plain language."</p> <p>Wherever possible link parent learner opportunities with early education program drop off times.</p> <p>Support Parent Associations by adequately funding all schools. Correct the distortion of Parent Associations needing to be fundraising bodies instead of organizations that promote the welfare of parents who are the key support to their children. This distortion has led to a grossly unequal educational system whereby wealthier communities who have access to financial resources are often better funded and more organized than less wealthy communities.</p> <p>Encourage Parent Associations to be inclusive and provide the resources/training to ensure it.</p> <p>Encourage all parents to offer help to their Parent Associations in</p>	<p>DOE, local public libraries, CCBA, local CBOs. Mayor's Office on Adult Literacy. Mayor's Office on Immigration. Office for Family Engagement Advocacy (OFEA) Presidents' Council of PTA Presidents/Co-Presidents. Citywide Council for English Language Learners (CCELL).</p>

whatever manner possible. All parent voices matter.

Offer adequate financial and technical support to all parents to end the pitting of parents against one another for scarce resources.